



HIGHER EDUCATION RESOURCE SERVICES EAST AFRICA

www.hersea.org

Women Empowering Women

HERS-EA FIFTH ACADEMY

July 4 -July 9, 2022

***Transforming Higher Education through
Women Leadership Development***

Overview:

Higher Education Resource Services, East Africa (HERS-EA) ACADEMY provides an intensive leadership and management development curriculum which equips women with skills needed to advance their personal career development and successfully navigate the institutional environment where they operate. The goal of the HERS-EA training is to raise the proportion of women in leadership and management positions in Higher Education Institutions (HEIs) in Eastern Africa (Burundi, Ethiopia, Kenya, Rwanda, South Sudan, Rwanda, and Uganda - Figure 1).

The program is focused on managing and leading change, human resource development and institutional effectiveness. The ACADEMY prepares every participant to strengthen and expand her leadership skills by working closely with HERS-EA resource persons and staff. Participants will find the ACADEMY to be a safe environment to share confidential matters.

Following four previous successful Academies, The Fifth HERS-EA ACADEMY will be offered in a one-week blended (virtual and in-person) format in Nairobi, Kenya (July 4th -9th 2022), we hope you can be part of the success story.

HERS-EA Operational Area:

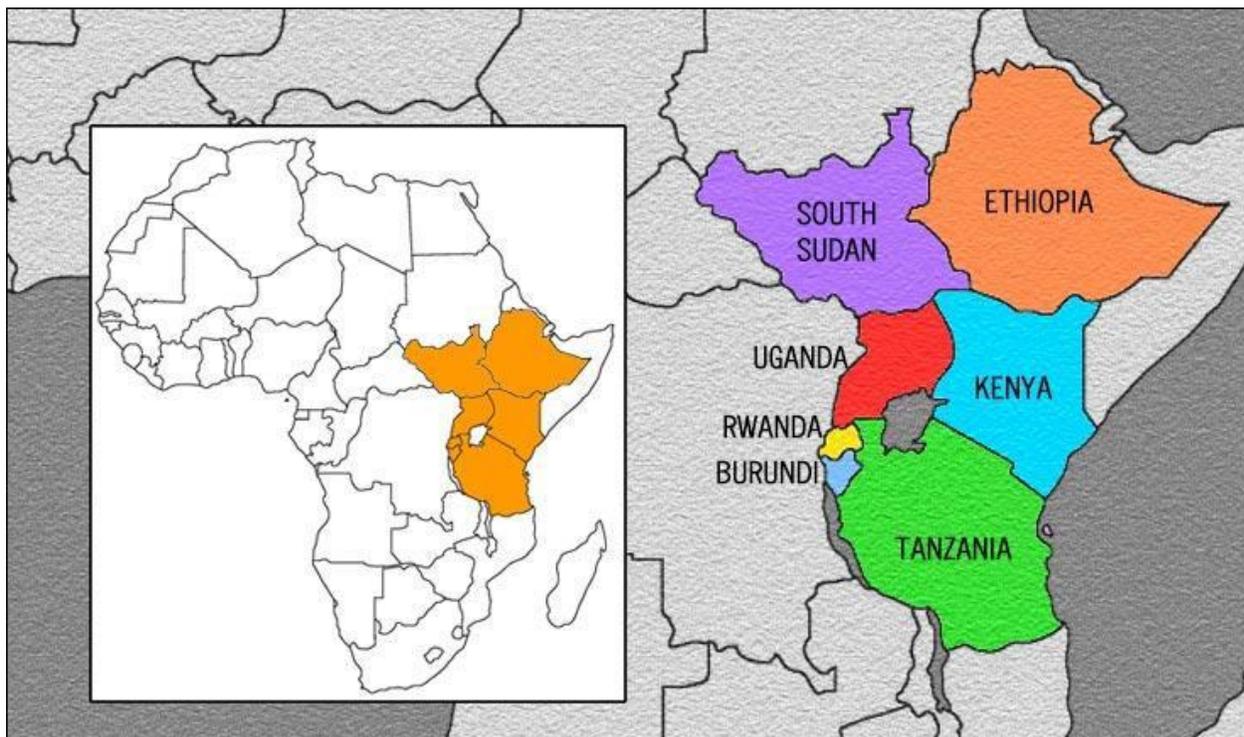


Figure 1: Higher Education Resources Services, Eastern Africa (HERS-EA) Current Operational area (Burundi, Ethiopia, Kenya, Rwanda, South Sudan, Rwanda, and Uganda).

BACKGROUND TO HERS-EA ACADEMY:

Higher Education Resource Services, Eastern Africa (HERS-EA), is an affiliate of HERS, established in the USA in 1972. The curriculum incorporates elements of the signature HERS curriculum but has been adapted and enhanced by the directors of HERS-EA as appropriate, for the goals and needs of women in East Africa.

HERS-EA ACADEMY is one of the most compelling leadership development opportunities for women in higher education. The curriculum covers Personal Development, Institutional Awareness and provides great Networking opportunities. All participants have a chance to shape the ACADEMY to meet their unique personal career plans and professional development needs. We strongly recommend that you read the Fourth Academy Report [available for download, on the HERS-EA website].

1. Who Should Attend?

HERS-EA expects many diverse and dynamic women leaders to attend the ACADEMY, to share and learn from multiple institutional perspectives with guidance from women with a wealth of experience in higher education, national academic organizations, government and non-governmental organizations. Participants are expected hold mid to senior-level positions and bring expertise from all parts of a college or university. They also represent a range of national groups, ages and years of experience in higher education and other fields.

2. Applying to the ACADEMY:

All applicants should download and fill the Registration Form (available at www.HERSEA.org) and return by **Friday February 25th, 2022**.

A **complete** application includes:

- a) A brief 1-page CV (focus on employment history, responsibilities and achievements)
- b) Passport size photograph
- c) A brief description of developmental project you expect to initiate at your campus or workplace (maximum 200 words, see samples)
- d) Registration fee of \$150, please attach a copy of the deposit slip to your application (Bank A/C details below):

3. Contact Information

If you have any further questions, please email:

info@hersea.org or call the HERS-EA Administrator on: +256 (0)772082011 Please, also, visit the HERS-EA website for further updates: www.hersea.org.

Payment Bank Account Details:

Account Name: Higher Education Resource Service East Africa

HERS-EA US \$ ACCOUNT

Name of Bank: DFCU Bank

Makerere University Branch

A/C No: 02083553153181

Swift Code: DFCUUGKA

HERS-EA UGX ACCOUNT

[For Participants from Uganda]

Name of Bank: DFCU Bank

Makerere University Branch

A/C No: 01083553153172

Sample Leadership project concepts

- 1. I would like to work with others to initiate a support group and office where students and staff, survivors of Gender Based Violence, can obtain psychosocial support and guidance that is needed for redress or medical attention.*

- 2. The project will focus on promoting water and sanitation facilities for menstruation management at (XX University campus), an institution that relates to a long-standing commitment to teacher education provision and is of high importance for future development of mainstreaming gender, water, and sanitation facilities for menstruation management at the University and its affiliated Institutions (AIs) (Primary and National Teachers' Colleges).*

- 3. The aim of this project is to develop strategies to increase the number of female staff at XX University accessing and completing doctoral and post-doctoral fellowship opportunities. This objective will be achieved through the following activities*